	PO address	Payne Road State School PO Box 33 THE GAP QLD 4061
	Phone	3511 3111
	Fax	3511 3100
	Email	admin@paynroadss.qld.edu.au
	Website or Contact Person	<a href="http://www.paynroadss.eq.edu.au">http://www.paynroadss.eq.edu.au</a>

## Principal's foreword

### Introduction

The intent of this report is to provide parents and the community with a set of information that is common for all State and Non-state Schools in Queensland. It provides an overview of the highlights and successes of Payne Road State School during the 2006 academic year.

Payne Road State School was opened in 1970 and has a current co-educational enrolment of 316 students from Prep to Year 7. The school prides itself on its location, grounds and the sense of community that is generated by its size.

Our school provides an engaging and challenging curriculum characterised by intellectual rigour. There is a central focus of high levels of literacy and numeracy with the remaining syllabus delivered as integrated units of study.

Should you require any further information in relation to the report, please contact the school.

### Highlights

With the introduction of the Preparatory Year scheduled for 2007, a number of major infrastructure projects were undertaken during the 2006 school year. The most significant change being the introduction of a Junior School Precinct. A designated area of our school was allocated for nurturing and developing the needs of our lower school students. With the assistance of our School P & C a new junior school playground and sporting area provides the hub for our Junior School Precinct.

Once again with the support of our P & C, the school was fully air-conditioned at the end of the school year.

The school community participated in the Triennial School Review Process during 2006. All stakeholders participated in the process culminating in the production of a DVD showcasing *'Life at Payne Road State School'*.

The high achievement of our students in academic pursuits continues to be a feature of the school. Many of our students achieved High Distinctions, Distinctions, and Credits in National Education Testing Centre (ETC) competitions and the Australian Mathematics Competition.

The successes of our sporting teams and our individual students in Athletics and Interschool Sport reinforces that sport plays an important part of the school culture.

The staff of our school is highly committed to meeting the needs of the students in all areas of academic, cultural and social development. The school staff have agreed upon a program of professional growth that reflects their commitment to improved learning outcomes through continued participation in learning and development opportunities.

The results of our parent and student opinion survey was the highest the school has ever recorded and a great positive to the students, staff and parents that we have created a dynamic school community.

## Future outlook

### Triennial School Review

Following the Triennial School Review the school community has agreed on the following priorities for the next three years. These priorities are a mixture of local and systemic issues and have direct links to the school's Statement of Purpose.

- Develop a Planning Framework that enables release time for staff to work collaboratively, addresses scope and sequence of syllabus documents, and incorporates assessment and moderation processes
- Develop a process for Curriculum review that incorporates regular review and analysis of academic data
- Implement a Social/Emotional Skills Program to support educating the 'whole child'

### Curriculum Initiatives

#### **Literacy and Numeracy**

- Review and develop Whole of School Literacy
- Provide professional development to Admin Team and Teacher-Aides as per Literacy The Key To Learning – Framework For Action 2006-2008
- Continued implementation of new Mathematics Syllabus with a focus on scope and sequence
- Participation in Cluster Initiatives (eg. SAIL Project and Moderation Workshops)

#### **Curriculum, Teaching, Assessment and Reporting**

- Implement Queensland Curriculum, Assessment and Reporting (QCAR) recommendations
- Develop a Planning Framework that enables release time for staff to work collaboratively, addresses scope and sequence of syllabus documents, and incorporates assessment and moderation processes
- New Reporting Template will be used by all classes

### Additional Areas

#### **Library redevelopment**

The school and P&C has obtained significant funding to redevelop the school library and create a new Resource Centre. This area will serve as the academic hub of our school

#### **Facilities**

The appearance of the schools facilities is the envy of other schools across Brisbane. In 2007 the wooden B block will be repainted and additional storage room built under the swimming pool in line with the master plan developed in 2005.

## School Profile

Payne Road State School was established in 1970. It is located in the inner North West suburbs of Brisbane approximately eight kilometres from the CBD. The school is in Brisbane Central and West District and is part of the Greater Brisbane Region.

The school is co-educational with children attending from Prep to Year 7 from the start of the 2007 school year. Enrolment in Years P-7 has increased significantly in the last few years from 245 in 2004 to 316 starting the 2007 school year. Currently there are 316 students in twelve classes, which is comprised of a combination of single classrooms, double-teaching areas, and purpose built early education teaching blocks.

## Curriculum offerings

### Curriculum Initiatives 2006

- Our school provides an engaging and diverse range of learning opportunities characterised by:
- English including media studies, literature and drama
- Mathematics including study of number, measurement, space, chance and data and elementary algebra
- Study of Society and Environment, including Human Relationships Programs and Religious Education
- The Arts including art, music and drama
- Science based upon topics in the areas of life, matter, earth and space
- Health and Physical Education including swimming lessons
- Technology including use of computers and key elements of the design process
- LOTE – Chinese Mandarin is taught to middle and upper students

### Prep 2007

Significant planning occurred with lower school staff to develop a lower school philosophy of education, which focused on the introduction of Prep in 2007. Extensive planning took place to ensure that Prep in 2007 started smoothly and would be a wonderful experience for all children involved in the first intake. The school's philosophy will be play-based, emphasising further developing the foundations of learning in all children.

### Extra curricula activities

Payne Road State School offers a wide range of extra curricula activities for our students including:

- Inter-school Sport (options include cricket, soccer, netball, softball and beach volley-ball)
- Instrumental Music – Brass, Woodwind and String instruments
- Concert Band and String Ensemble
- Senior Choir, Junior Choir and JJ Choir
- Chess Club
- Environment Club
- Folk Dancing
- Ten-Pin Bowling

## Our school at a glance

### Rainbow Room

The Rainbow Room is a program that supports the academic and social/emotional development of students with disabilities at Payne Road State School. The success of the program has been recognised by the families involved and has also been recognised as an example of best practice by Education Queensland.

### Social climate

External surveys of students and parents (2006 School Opinion Survey Data) attest to the high levels of satisfaction with the social and just climate of our school. Our dedicated and caring school staff provides an environment where students are encouraged and supported in reaching their full potential.

### Involving parents in their child's education

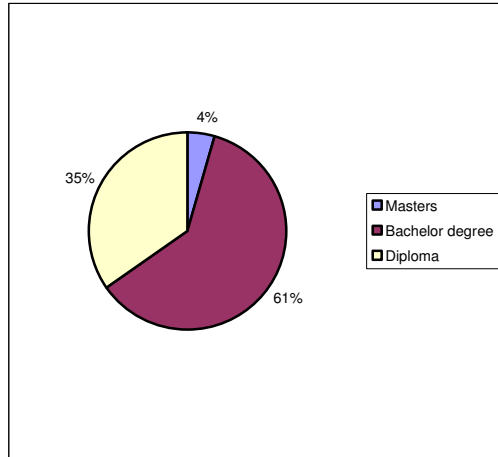
The school and its programs are highly respected in the community. The 2006 School Opinion Surveys have indicated that 100% of parents/caregivers and students are satisfied that they are getting a good education at the school. In addition, 100% of parents/caregivers stated that Payne Road State School is a good school.

Our community actively participates in the school through attendance at monthly Parents and Citizens Meetings, volunteering support in classrooms and assisting with co-curricula activities. Weekly newsletters, student-teacher interviews and regular contact enable productive partnerships to be developed throughout our school community.

## Our staff profile

### Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Masters	1
Bachelor degree	14
Diploma	8



### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2006 was \$9 443.70.

The major professional development initiatives were as follows:

- a) Information Technology
- b) Numeracy
- c) Supporting Students with Disabilities
- d) Reading
- e) Writing – Moderating writing samples

The involvement of the teaching staff in professional development activities during 2006 was 34 %.

### Proportion of staff retained from the previous school year

From the end of the 2005 school year 100 % of staff were retained by the school for the entire 2006 school year.

### Student Attendance

The average attendance rate as a percentage in 2006 was 93%

### Staff Attendance

For permanent and temporary staff and school leaders the staff attendance rate was 92% in 2006

# 2006 School Annual Report

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	Percentage of students not requiring additional support
Reading	87%
Writing	94%
Number	97%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.					
		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	577	618	715	
	Average score for Queensland	535	608	679	
	Percentage of students at the school above the national benchmark	2006	100%	76%	97%
		2005	100 %	95 %	93 %
Writing	Average score for the school	540	620	721	
	Average score for Queensland	522	627	696	
	Percentage of students at the school above the national benchmark	2006	98%	89%	93%
		2005	85.7 %	98 %	97 %
Numeracy	Average score for the school	547	619	689	
	Average score for Queensland	529	599	653	
	Percentage of students at the school above the national benchmark	2006	98%	86%	90%
		2005	97 %	95 %	97 %