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Principal's foreword

Introduction

The intent of this report is to provide parents and the community with a set of information that is common for all State and Non-state Schools in Queensland. It provides an overview of the highlights and successes of Payne Road State School during the 2007 academic year. It will also include plans for the future development of the school in terms of the academic performance of our students, facilities enhancement and community engagement.

Payne Road State School was opened in 1970 and has a current co-educational enrolment of 318 students from Prep to Year 7. The school prides itself on its location, grounds and the sense of community that is generated by its size. During 2007, the school has been extremely active in developing school facilities and advancing curriculum and learning. Our school provides an engaging and challenging curriculum characterised by intellectual rigour. There is a central focus of high levels of literacy and numeracy with the remaining syllabi delivered as integrated units of study.

With the introduction of the Preparatory Year at the start of 2007, a designated area of our school was allocated to provide for the needs of our lower school students. With the assistance of our School P & C a new junior school playground and sporting area provides the hub for our Junior School Precinct. The professional development of our teaching staff across the early years has been an ongoing priority with an emphasis on the development of an early years philosophy in literacy and numeracy.

Once again with the support of our P & C, the school was fully air-conditioned at the commencement of the 2007 school year.

The high achievement of our students in academic pursuits continues to be a feature of the school. Many of our students achieved High Distinctions, Distinctions, and Credits in ICAS (International Competitions and Assessment for Schools). Results in the Year 3/5/7 Tests have been outstanding with our students consistently performing above the state means. Due to our consistently good performance, we received a letter of congratulations from Anna Bligh, Premier of Queensland in December 2007. Such results would not be possible without good practice and a committed



Teaching Staff. Both of which are evident at Payne Road State School.

The successes of our sporting teams and our individual students in Athletics and Interschool Sport reinforces that Physical activity plays an important part of the school culture.

The staff of our school is highly committed to meeting the needs of the students in all areas of academic, cultural and social development. The school staff have agreed upon a program of professional growth that reflects their commitment to improved learning outcomes for students through continued participation in professional development sessions.

The results of our parent and staff opinion surveys were once again one of the highest in the district. This is an indication to the students, staff and parents that we have created a dynamic school community.

In 2006, the school undertook a Triennial School Review where key aspects of the school were examined and a Strategic plan was formulated for the following three year period. This document developed in collaboration with the School community, provides the direction for our school and reflects the future direction of Education Queensland.

Should you require any further information in relation to the report, please contact the school.



Future outlook

Triennial School Review

Following the Triennial School Review the school community has agreed on the following priorities for the next three years. These priorities are a mixture of local and systemic issues and have direct links to the school's Statement of Purpose.

- _ Develop a Planning Framework that enables release time for staff to work collaboratively, addresses scope and sequence of syllabus documents, and incorporates assessment and moderation processes
- _ Develop a process for Curriculum review that incorporates regular review and analysis of academic data
- _ Implement the "You Can Do It" Social/Emotional Skills Program to support educating the 'whole child'

Curriculum Initiatives

Literacy and Numeracy

- _ Review and develop Whole of School Literacy
- _ Provide professional development to Admin Team and Teacher-Aides as per Literacy The Key To Learning – Framework For Action 2006-2008
- _ Continued implementation of new Mathematics Syllabus with a focus on scope and sequence
- _ Participation in Cluster Initiatives (e.g. SAIL Project and Moderation Workshops)

Curriculum, Teaching, Assessment and Reporting

- _ Implement Queensland Curriculum, Assessment and Reporting (QCAR) recommendations
- _ Develop a Planning Framework that enables release time for staff to work collaboratively, address scope and sequence of syllabus documents, and incorporates assessment and moderation processes

Other Priorities

- _ Meet with ASFC representative to incorporate trainees into the Smart Moves Program for 2008
 - _ Reviewing the Responsible Behaviour Management Plan
 - _ Incorporation of E-Learning strategies and a futuristic perspective into curriculum programs and school practices.
- The P&C are committed to supporting the school in implementing the school ICT Plan in 2008
- _ Continued liaison with The Gap State High School to provide programs which reflect individual learning needs, Particularly across Middle Years and Gifted Education areas (Maths Extension, Art Extension, Music Extension)

Additional Areas

Library redevelopment

The school and P&C has obtained significant funding to redevelop the school library and create a new Resource Centre as the academic hub of our school. This work was undertaken during 2007 and completed by the end of the Year ready for reopening at the start of the new school year.

Facilities

- _ Car Park to be developed behind the hall to alleviate traffic problems in driveway and to cater for increase in staff cars
- _ Refurbishing of the tuckshop
- _ Shade cloth over grand stand area
- _ Stage 2 of Learning Resource Centre development to include erection of back deck as outdoor learning area.



PAYNE ROAD STATE SCHOOL ANNUAL REPORT 2007

School Profile

Payne Road State School was established in 1970. It is located in the inner North West suburbs of Brisbane approximately eight kilometres from the CBD. The school is in Brisbane Central and West District and is part of the Greater Brisbane Region.

Payne Road State School is set back from Payne Road The Gap, in a serene setting surrounded by trees. The school Prides itself on its location, grounds and the sense of community that is generated by its size.

The school is co-educational with children attending from Prep to Year 7 from the start of the 2007 school year. Enrolment in Years P-7 has increased significantly in the last few years from 245 in 2004 to 318 in 2007. Currently there are 318 students in thirteen classes. These are comprised of a combination of single classrooms, double-teaching areas, and purpose built early education teaching blocks.

At Payne Road SS, the focus is on providing a holistic education for all students. The school aims to provide educational experiences that will prepare our children for the future. Our dedicated staff use modern resources and facilities and through a range of learning experiences ensure that each child is supported in reaching his/her potential. Students are encouraged to become caring and informed citizens and highly motivated life long learners.

The parents of our children place great importance on education. They have a willingness to be involved and we welcome their support. Together, we encourage our children to "Aim Ever Higher".



Curriculum offerings

Our distinctive curriculum offerings

Curriculum Initiatives 2007

- _ Our school provides an engaging and diverse range of learning opportunities including:
- _ English including media studies, literature and drama

Early Literacy Intervention

Junior School students undertake an intensive Literacy program where individual students progress is tracked and supported. Ancillary staff supports classroom activities with targeted support for students.

Mathematics

_ Mathematics Scope and sequence plan revised by teaching staff. After several PD sessions, staff decided to use "Go Maths" text book and support materials in 2008 as the program complements the school program. A key feature of the new program is greater emphasis on investigative processes with renewed focus on mental computation.

Middle Phase of Learning

Students in our Upper School classrooms undertake a range of challenging and engaging curriculum initiatives to both heighten interest and improve the teaching and learning process.

Special Education Programs (Rainbow Room)

SEP teachers and classroom teachers plan learning experiences and programs collaboratively to cater for children who have a range of special needs.

Prep 2007

Significant planning occurred with lower school staff to develop a lower school philosophy of education, which focussed on the introduction of Prep in 2007. Extensive planning took place to ensure that Prep in 2007 started smoothly and would be a wonderful experience for all children involved in the first intake. The school's philosophy will be play-based, emphasising further developing the foundations of learning in all children.

- _ Study of Society and Environment, including Human Relationships Programs and Religious Education
- _ The Arts including art, music and drama
- _ Science based upon topics in the areas of life, matter, earth and space
- _ Health and Physical Education including swimming lessons
- _ Technology including use of computers and key elements of the design process
- _ LOTE – Chinese Mandarin is taught to middle and upper students
- _ Access to University of New South Wales Testing Programs

Extra curricula activities

Payne Road State School offers a wide range of extra curricula activities for our students including:

- _ Inter-school Sport (options include cricket, soccer, netball, softball and beach volley-ball)

Our school at a glance

- _ Instrumental Music – Brass, Woodwind and String instruments
- _ Concert Band and String Ensemble
- _ Senior Choir, Junior Choir and JJ Choir
- _ Chess Club
- _ Environment Club
- _ Ten-Pin Bowling
- _ Year 7 Leadership Workshops
- _ Life Education Program
- _ School Camps and Excursions
- _ Premier's Reading Challenge

How computers are used to assist learning

The computer lab accommodates 24 students and we intend to have a mini-lab in the Learning Resource Centre in the near future. All classes from P-7 are timetabled to attend the lab weekly. A teacher maintains the network ensuring that student access is readily available. Teachers are encouraged to integrate Information and Communication Technologies into all aspects of the student's learning. Each classroom has capacity to provide ICT integration in learning activities.

ICT development at Payne Road State School is identified for additional resources in 2008 with the introduction of interactive whiteboards and the enhancement of computer hardware.

Access to professional development by teachers throughout 2008 will provide teachers with more opportunities to enhance the use of ICT in the classroom.

Social climate

External surveys of students and parents (2007 School Opinion Survey Data) attest to the high levels of satisfaction with the social and just climate of our school. Our dedicated and caring school staff provides an environment where students are encouraged and supported in reaching their full potential.

Involving parents in their child's education.

The school and its programs are highly respected in the community. The 2007 School Opinion Surveys have indicated that 100% of parents/caregivers and students are satisfied that they are getting a good education at the school. In addition, 100% of parents/caregivers stated that Payne Road State School is a good school.

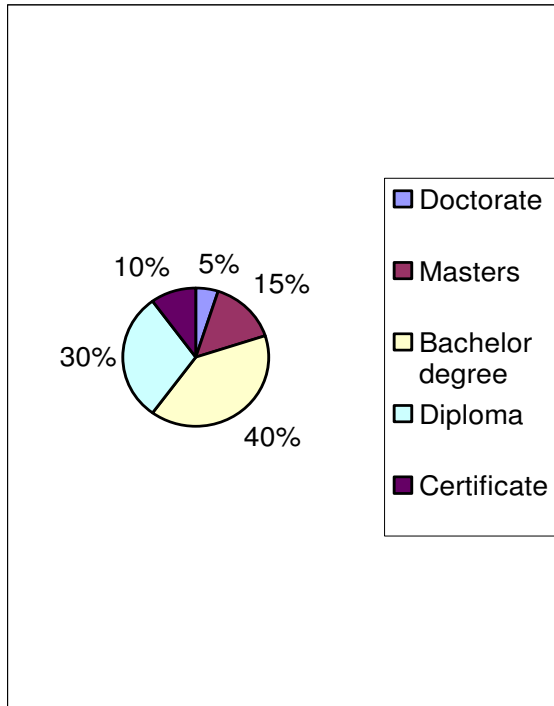
Our community actively participates in the school through attendance at monthly Parents and Citizens Meetings, volunteering support in classrooms and assisting with co-curricula activities. Weekly newsletters, student-teacher interviews and regular contact enable productive partnerships to be developed throughout our school community.



Our staff profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	5
Masters	15
Bachelor degree	40
Diploma	30
Certificate	10



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$9 934.31.

The major professional development initiatives were as follows:

- a) Information Technology
- b) Numeracy
- c) Supporting Students with Disabilities
- d) Literacy training for Year 1-3 teachers
- e) Writing – Moderating writing samples across the cluster
- f) Participation in the SAIL Project with other schools in the cluster
- g) Prep teachers had training days with Ed. Queensland
- h) Middle Phase of Learning-Seminar by Ian Lilicoe
- i) Professional Standards for Teachers
- j) Gifted & Talented modules
- k) Crossing Cultures Awareness Training and Hidden Histories

The involvement of the teaching staff in professional development activities during 2007 was 100%.



Our staff profile

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 86% of staff were retained by the school for the entire 2007 school year.



Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 95%.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	89%
Writing	98%
Number	96%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school		548	629	710
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	89%	81%	91%
		2006	100%	76%	97%
Writing	Average score for the school		524	624	734
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	94%	94%	98%
		2006	98%	89%	93%
Numeracy	Average score for the school		523	608	687
	Average score for Queensland		521	588	648
	Percentage of students at the school above the national benchmark	2007	86%	89%	89%
		2006	98%	86%	90%

Other Key Outcomes

Value added

The outstanding data achieved on standardised testing throughout the 2007 School Year benefited from a range of Value Added Educational Programs undertaken at Payne Road State School.

Literacy and Numeracy

Several students received intervention support in 2007 using funding from the Upper Primary Literacy Grant and the

2007 School Annual Report



Queensland
Government
Education Queensland

Reading Tutorial Voucher Scheme. Intervention was provided by a teacher working with our STLD. Teacher Aides also provided intensive literacy and numeracy support across all year levels. Completing the three day Literacy Course for Teacher Aides enhanced the skills of our staff and ensured a high level of competency. As a school, we are committed to ensuring that all students reach their potential in the areas of literacy and numeracy and these programs help us to achieve the best possible outcomes.

Gifted and Talented Programs

Payne Road State School offers a range of programs suited for gifted and talented learners. Our GEM (Gifted Education Mentor) actively seeks out opportunities within the educational community and ensures accessibility for Students.

Outstanding Facilities

Payne Road State School has exceptional facilities. The school has a hall, an activities building, fully air conditioned classrooms across the school, a newly extended Learning Resource Centre, separate playgrounds for upper and lower school students, a large oval, synthetic tennis courts, a computer laboratory and learning resources which cater for all students.

Rainbow Room

At Payne Road State School, we implement a policy of inclusive education. We cater for children with diverse needs through our Rainbow Room. Our dedicated Rainbow Room staff delivers a range of programs suitable for individual requirements. Professional Development in catering for diversity is an ongoing priority for all staff.

Parents and Citizens' Association

Payne Road State School has a very active and supportive P&C Association. They operate the Outside School Hours Care, Tuckshop and Uniform Shop. Through these operations and numerous fund raising activities, they contribute many resources to the school each year. Our school acknowledges the hard work and dedication of the parent body. Your contribution to our wonderful school is much appreciated.

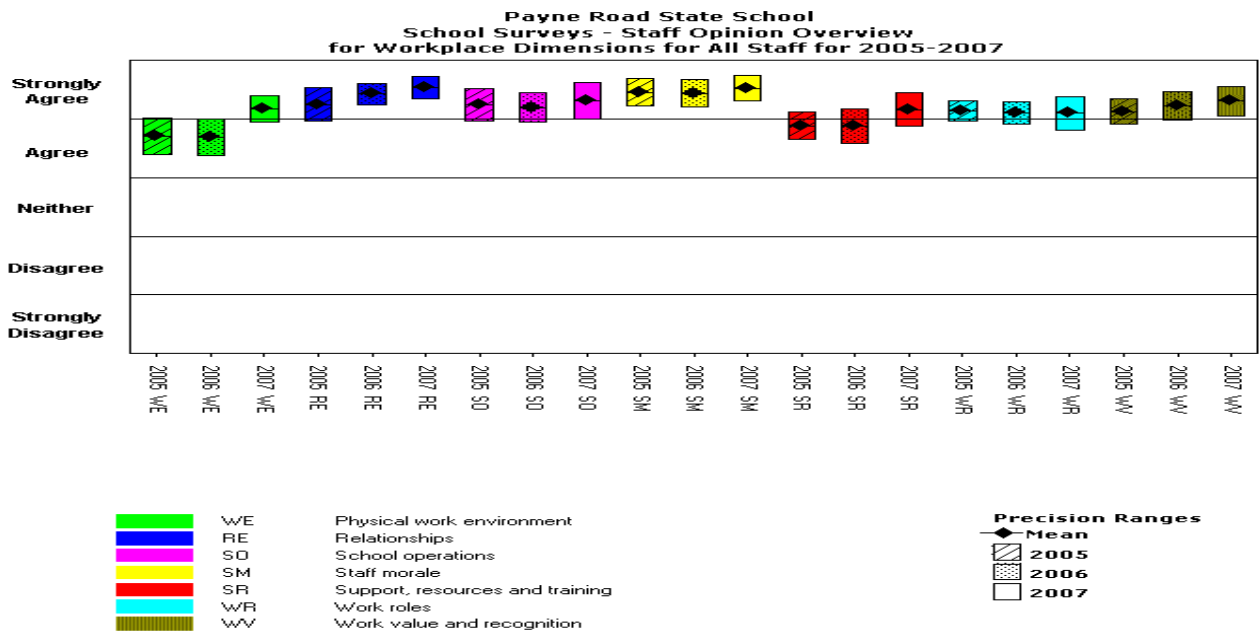
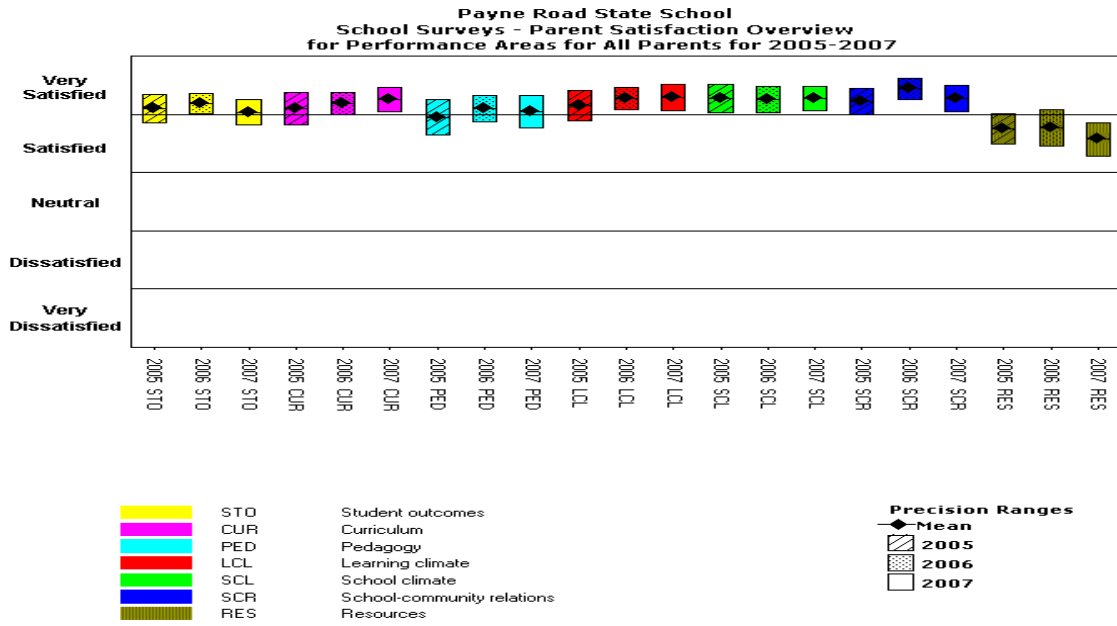
Supportive School Environment

In 2007, we implemented The Responsible Behaviour Plan for students. This plan and open communication between home and school ensures a supportive environment for students. The addition of a chaplain on our staff towards the End of 2007 provides further pastoral care for our school community.

Performance of our students

Parent, student and teacher satisfaction with the school

The results of our parent, student and teacher school opinion surveys once again amongst the highest in the district.



2007 School Annual Report

