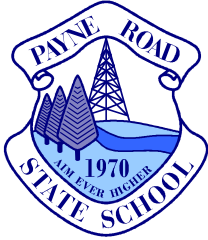


PAYNE ROAD STATE SCHOOL

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Principal's foreword

Introduction

The intent of this report is to provide parents and the community with a set of information that is common for all State and Non-state Schools in Queensland. It provides an overview of the highlights and successes of Payne Road State School during the 2008 academic year. It will also include plans for the future development of the school in terms of the academic performance of our students, facilities enhancement and community engagement.

Payne Road State School was opened in 1970 and has a current co-educational enrolment of 312 students from Prep to Year 7. The school prides itself on its location, grounds and the sense of community that is generated by its size. During 2008, the school has been extremely active in developing school facilities and advancing curriculum and learning. Our school provides an engaging and challenging curriculum characterised by intellectual rigour. There is a central focus of high levels of literacy and numeracy with the remaining syllabi delivered as integrated units of study. 2008 saw the embedding of the Queensland Curriculum Assessment and Reporting agenda which included a new Reporting system.

2008 has been an outstanding year for Payne Road State School. We have opened our Learning Resource Centre complete with interactive white board and pod of laptops. Three more interactive white boards were purchased for our Year 6 and 7 classrooms. The inaugural Payne Fully Arty show was a huge success and we won \$5500 in The Great Western Rewards competition. We thank the P&C for their support with these fund raising ventures which allowed us to enhance our school resources particularly in the area of technology. Cabling was extended to the Prep area, bringing our Prep teachers on line. In learning, we extended our LOTE Program so that it now involves P-3 students and we had the Australian College of Fitness Trainees involved in our Smart Moves Program. The Year 7 students have participated in self esteem programs which have culminated in a visit to the GOALS centre at TGHS for the boys and a visit to COTAH restaurant for the girls. Our students have achieved excellent academic results in the Year 3/5/7 Standardised Testing and the Year 2 Diagnostic Net.

The high achievement of our students in academic pursuits continues to be a feature of the school. Many of our students achieved High Distinctions, Distinctions, and Credits in ICAS (International Competitions and Assessment

for Schools). Results in the Year 3/5/7 Tests have been outstanding with our students consistently performing above the state means. Such results would not be possible without good practice and a committed Teaching Staff. Both of which are evident at Payne Road State School.

The successes of our sporting teams and our individual students in Athletics and Interschool Sport reinforces that Physical activity plays an important part of the school culture.

The staff of our school is highly committed to meeting the needs of the students in all areas of academic, cultural and social development. The school staff have agreed upon a program of professional growth that reflects their commitment to improved learning outcomes for students through continued participation in professional development sessions.

In 2006, the school undertook a Triennial School Review where key aspects of the school were examined and a Strategic plan was formulated for the following three year period. This document developed in collaboration with the School community, provides the direction for our school and reflects the future direction of Education Queensland. The document will be reviewed in 2009 and a strategic plan for the next three years will be devised.

Should you require any further information in relation to the report, please contact the school.

Future outlook

Triennial School Review

Following the Triennial School Review the school community has agreed on the following priorities for the next three years. These priorities are a mixture of local and systemic issues and have direct links to the school's Statement of Purpose.

_ Develop a Planning Framework that enables release time for staff to work collaboratively, addresses scope and sequence of syllabus documents, and incorporates assessment and moderation processes

_ Develop a process for Curriculum review that incorporates regular review and analysis of academic data

_ Implement the "You Can Do It" Social/Emotional Skills Program to support educating the 'whole child'

Curriculum Initiatives

Literacy and Numeracy

_ Review and develop Whole of School Literacy

_ Provide professional development to Admin Team and Teacher-Aides as per Literacy The Key To Learning – Framework For Action 2006-2008

_ Continued implementation of new Mathematics Syllabus with a focus on scope and sequence

_ Participation in Cluster Initiatives (e.g. Moderation Workshops)

Curriculum, Teaching, Assessment and Reporting

_ Further implement Queensland Curriculum, Assessment and Reporting (QCAR) recommendations

_ Develop a Planning Framework that enables release time for staff to work collaboratively, address scope and sequence of syllabus documents, and incorporates assessment and moderation processes

Other Prior

Meet with ASFC representative to incorporate trainees into the Smart Moves Program for 2008

_Reviewing the Responsible Behaviour Management Plan

_Incorporation of E-Learning strategies and a futuristic perspective into curriculum programs and school practices.

The P&C are committed to supporting the school in implementing the school ICT Plan in 2008

_Continued liaison with The Gap State High School to provide programs which reflect individual learning needs, particularly across Middle Years and Gifted Education areas (Maths Extension, Art Extension, Music Extension)

Additional Areas

Library redevelopment

The school and P&C has obtained significant funding to redevelop the school library and create a new Resource Centre as the academic hub of our school. This work was undertaken during 2007 and completed by the end of the Year ready for reopening at the start of the 2008 school year.

Facilities

_Car Park to be developed behind the hall to alleviate traffic problems in driveway and to cater for increase in staff cars

_Refurbishing of the tuckshop

_Shade cloth over grand stand area

_Stage 2 of Learning Resource Centre development to include erection of back deck as outdoor learning area.

Our school at a glance

School Profile

Total student enrolments for this school: 312

Year levels offered: Prep – Year 7

Coeducational

Curriculum offerings

Our distinctive curriculum offerings.

Curriculum Initiatives 2008

_ Our school provides an engaging and diverse range of learning opportunities including:

_ English including media studies, literature and drama

Early Literacy Intervention

Junior School students undertake an intensive Literacy program where individual students progress is tracked and supported. Ancillary staff supports classroom activities with targeted support for students.

Mathematics

_ Mathematics Scope and sequence plan revised by teaching staff. After several PD sessions, staff decided to use "Go Maths" text book and support materials in 2008 as the program complements the school program. A key feature of the new program is greater emphasis on investigative processes with renewed focus on mental computation.

Middle Phase of Learning

Students in our Upper School classrooms undertake a range of challenging and engaging curriculum initiatives to heighten interest and improve the teaching and learning process.

Special Education Programs (Rainbow Room)

SEP teachers and classroom teachers plan learning experiences and programs collaboratively to cater for children who have a range of special needs.

Prep 2008

Significant planning occurred with lower school staff to develop a lower school philosophy of education.

The school's philosophy will be play-based, emphasising further developing the foundations of learning in all children.

_ Study of Society and Environment, including Human Relationships Programs and Religious Education

_ The Arts including art, music and drama

_ Science based upon topics in the areas of life, matter, earth and space

_ Health and Physical Education including swimming lessons

_ Technology including use of computers and key elements of the design process

_ LOTE – Chinese Mandarin is taught from Prep to Year 7. The focus in Years P-4 is on Chinese culture whilst the focus in Years 5-7 is on the Chinese language.

_ Access to University of New South Wales Testing Programs

Children in Year 7 who excel in Chinese, Art, Music or Mathematics have the opportunity to participate in extension programs at The Gap State High School.

Our school at a glance

Extra curricula activities

Payne Road State School offers a wide range of extra curricula activities for our students including:

- _ Inter-school Sport (options include cricket, soccer, netball, softball and beach volley-ball)
- _ Instrumental Music – Brass, Woodwind and String instruments
- _ Concert Band and String Ensemble
- _ Senior Choir, Junior Choir and JJ Choir
- _ Chess Club
- _ Environment Club
- _ Ten-Pin Bowling
- _ Year 7 Leadership Workshops
- _ Life Education Program
- _ School Camps and Excursions
- _ Premier's Reading Challenge
- _ Opti-minds Challenge
- _ Bardon Young Writers Workshop

How computers are used to assist learning

The computer lab accommodates 24 students and we now also have a mini-lab in the Learning Resource Centre. The Mini-lab consists of a pod of fourteen laptops. All classes from P-7 are timetabled to attend the lab weekly. A teacher maintains the network ensuring that student access is readily available. Teachers are encouraged to integrate Information and Communication Technologies into all aspects of the student's learning. Each classroom has capacity to provide ICT integration in learning activities. ICT development at Payne Road State School was enhanced in 2008 with the introduction of four interactive whiteboards and the enhancement of computer hardware. Access to professional development by teachers throughout 2008 provided teachers with more opportunities to enhance the use of ICT in the classroom.

Social climate

External surveys of students and parents (2008 School Opinion Survey Data) attest to the high levels of satisfaction with the social and just climate of our school. Our dedicated and caring school staff provides an environment where students are encouraged and supported in reaching their full potential.

Our school at a glance

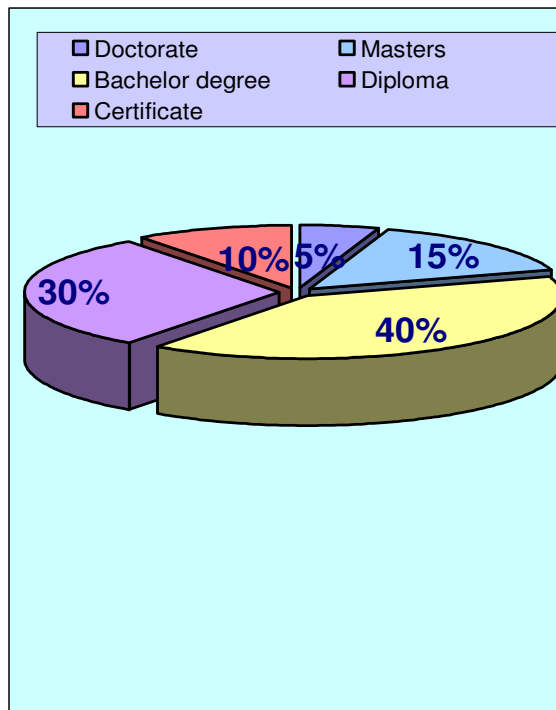
Involving parents in their child's education.

The school and its programs are highly respected in the community. The 2008 School Opinion Surveys have indicated that 90% of parents/caregivers and 94% of students are satisfied that they are getting a good education at the school. Our community actively participates in the school through attendance at monthly Parents and Citizens Meetings, volunteering support in classrooms and assisting with co-curricula activities. A number of parents Participated in Walk Safely to School Day. Others are involved in the Music Supporters Group, Tuckshop duty, helping in the Uniform Shop, working bees and numerous fundraising activities. Parents also involve themselves in Parent Education sessions organised by the school at their request. Sessions have included Positive Parenting Courses, Reading Recovery Courses and You Can Do It Information Night. Weekly newsletters, student-Teacher interviews and regular contact enable productive partnerships to be developed throughout our school community.

Our staff profile

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	5
Masters	15
Bachelor degree	40
Diploma	30
Certificate	10



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$20 000.

The major professional development initiatives are as follows:

- a) Information Technology including Interactive White Board training, Pedagogical Licence, One School
- b) Numeracy
- c) Supporting Students with Disabilities
- d) Literacy training for Year Prep teachers and teacher-aides
- e) Writing – Moderating writing samples across the cluster
- f) Getting Gifted with QCAR – Cluster Conference
- g) Prep teachers had training days with Ed. Queensland
- h) QCAR Conferences
- i) Professional Standards for Teachers
- j) Gifted & Talented modules
- k) Business Service Managers' Conference
- l) You Can Do It training
- m) CPR update for all staff
- n) Smart Moves and physical activity

The involvement of the teaching staff in professional development activities during 2008 was 94 %..

Our staff profile

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 92% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 95 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	414	485	558	
	Average score for Queensland	371.1	466.1	528.1	
	For the school the percentage of students at or above the national minimum standard.	2008	92 %	93 %	89 %
Writing	Average score for the school	400	489	537	
	Average score for Queensland	391.8	468.9	522.7	
	For the school the percentage of students at or above the national minimum standard.	2008	94 %	95 %	89 %
Spelling	Average score for the school	387	476	536	
	Average score for Queensland	366.7	462.0	528.0	
	For the school the percentage of students at or above the national minimum standard.	2008	92 %	100 %	89 %
Grammar and Punctuation	Average score for the school	403	509	532	
	Average score for Queensland	370.4	476.6	518.0	
	For the school the percentage of students at or above the national minimum standard.	2008	88 %	98 %	84 %
Numeracy	Average score for the school	391	482	553	
	Average score for Queensland	367.9	458.2	539.0	
	For the school the percentage of students at or above the national minimum standard.	2008	92 %	98 %	95 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	90%
Writing	100%
Number	100%

Performance of our students

Value added

The outstanding data achieved on standardised testing throughout the 2008 School Year benefited from a range of Value Added Educational Programs undertaken at Payne Road State School.

Literacy and Numeracy

Several students received intervention support in 2008 using funding from the Upper Primary Literacy Grant and the Even Start Tutorial Voucher Scheme. Intervention was provided by a teacher working with our STLD. Teacher Aides also provided intensive literacy and numeracy support across all year levels. Completing the three day Literacy Course for Teacher Aides enhanced the skills of our staff and ensured a high level of competency. As a school, we are committed to ensuring that all students reach their potential in the areas of literacy and numeracy and these programs help us to achieve the best possible outcomes.

Gifted and Talented Programs

Payne Road State School offers a range of programs suited for gifted and talented learners. Our GEM (Gifted Education Mentor) actively seeks out opportunities within the educational community and ensures accessibility for Students. We also refer G&T students to the Young Scholars Program conducted by the Qld Academies.

Outstanding Facilities

Payne Road State School has exceptional facilities. The school has a hall, an activities building, fully air conditioned classrooms across the school, a newly extended Learning Resource Centre, separate playgrounds for upper and lower school students, a large oval, synthetic tennis courts, a computer laboratory and learning resources which cater for all students.

Rainbow Room

At Payne Road State School, we implement a policy of inclusive education. We cater for children with diverse needs through our Rainbow Room. Our dedicated Rainbow Room staff delivers a range of programs suitable for individual requirements. Professional Development in catering for diversity is an ongoing priority for all staff.

Parents and Citizens' Association

Payne Road State School has a very active and supportive P&C Association. They operate the Outside School Hours Care, Tuckshop and Uniform Shop. Through these operations and numerous fund raising activities, they contribute many resources to the school each year. Our school acknowledges the hard work and dedication of the parent body. Your contribution to our wonderful school is much appreciated.

Supportive School Environment

In 2007, we implemented The Responsible Behaviour Plan for students. This plan and open communication between home and school ensures a supportive environment for students. The addition of a chaplain on our staff for the whole of 2008 provides further pastoral care for our school community.

Performance of our students

Parent, student and teacher satisfaction with the school

Results from the 2008 School Opinion Survey indicate that the school community is satisfied with all areas, school-community relations rating particularly high. Student responses were particularly favourable with students very satisfied in all areas. Most importantly, we have seen the ongoing growth and development of the students within our school. I would especially like to acknowledge the efforts of all of my staff who tirelessly work to support student learning at Payne Road State School. The 2008 school year is one that all involved in Payne Road State School can feel very proud of.

