

ADDENDUM
21 Sep 2007

Value Added Educational Programs

The outstanding data achieved on standardised testing throughout the 2006 School Year benefited from a range of Value Added Educational Programs undertaken at Payne Road State School.

Early Literacy Intervention

Junior School students undertake an intensive Literacy program where individual students progress is tracked and supported. Ancillary staff (teacher aides) supports classroom activities with targeted support programs for students.

Middle Phase of Learning

Students in our Upper School classrooms undertake a range of challenging and engaging curriculum initiatives to both heighten interest and improve the teaching and learning process.

Numeracy

The school has implemented a new maths program to compliment the new Maths Syllabus. A key feature of the new program is greater emphasis on investigative processes with renewed focus on mental computation.

School Opinion Surveys

Once again Payne Road State School achieved outstanding results on the 2006 School Opinion Survey Data. The highlight of the data being that 100% of parents/caregivers and students are satisfied that they are getting a good education at the school and that 100% of parents/caregivers stated that Payne Road State School is a good school.

Other notable data includes:

Parent Data

That your child works well at this school?	91%
That the school is developing your child's numeracy skills?	100%
That the school is developing your child's literacy skills?	100%
That your child is getting a good education at this school?	100%

Staff Data

Staff and community relations in this school are good?	100%
I have good working relationships with other staff?	100%
I get on well with the students in this school?	100%
I am happy working in this school?	97%